Work Group Summary

February 2017

*Please Note: These descriptions provide a brief monthly update of work group meetings. Individual work groups have not approved these descriptions. Information, document titles, wording, and discussion topics may change from month to month. For more information about a specific work group, please visit our google drive (see link below) or contact the work group leader directly.

Adult Basic/Secondary Education (ABE/ASE)

Currently discussing using technology as a tool for student success. This includes social media, videos, apps, online resources, and hybrid instruction. Group is also discussing what it means to be a good digital citizen. Group sees a need for a document guiding how we use technology in our consortium and explaining how to make our students good digital citizens.

Documents in Progress: *Consortium Technology Mission Statement/How to be a Good Digital Citizen.*

Adults with Disabilities (AWD)

Currently discussing the WIOA requirement that adults with disabilities be placed in competitive, integrated employment (CIE). This discussion prompted the creation of a document outlining the pathways for adults with disabilities to move between HLPAE and Mt. SAC, and to enter other program areas, higher education, or employment. This is a non-linear skill based pathway. Group is also discussing the need for a cover page explaining how to use the pathway, defining important terms, and providing resources/contact information.

Documents in Progress: *Successful Adult Life Pathway*

Career Technical Education (CTE)

Currently discussing the pathway for a student through CTE programs to employment, apprenticeship, or higher education. This group continually expresses the need to collaborate across programs and implement bridging and/or simultaneous enrollment between program areas. This discussion is framed by the WIOA integrated education and training (IET) guideline.

Documents in Progress: *CTE Student Pathway*

Counselors and Support Staff (CSS)

Currently discussing the bridges in place to help students move between program areas within individual school sites. Group has also expressed the need for better marketing and recruitment. Tentative consortium fair (Spring 2018?) to highlight our consortium's programs in one area. Group began a brief discussion about imbedded counseling, including how CSS can work effectively with teachers.

Documents in Progress: *Best Practices – CSS & Teacher Collaboration*

English as a Second Language (ESL)

Currently creating a consortium-wide ESL progress report and rationale, with discussion of creating a rubric. This group continually expresses the need to collaborate across programs and implement bridging and/or simultaneous enrollment between program areas. This discussion is framed by the WIOA integrated education and training (IET) guideline.

Documents in Progress: *Consortium-Wide ESL Progress Report*

Cross-Program Meeting

A representative from each work group presented the documents/discussions/goals of their program area. After discussing each program area, the format of the spring 2017 conference was discussed. In Session 1, work groups will present to others in their program area. In session 2, work groups will present to those from other program areas. Session 3 will include cross-program discussion. Participants of this cross-program meeting broke into six groups, and each group generated five guiding questions for Session 3.

To keep up with work group activities scan this code
or visit: https://goo.gl/Am9rNc